

## Vocabulary Predictions

This strategy focuses the attention of the students on new vocabulary that is critical to the lesson.

### Teacher Preparation:

1. Identify text which presents critical information about the topic to be studied.
2. Select 4-5 words that are critical to the topic.
3. List these words in the “word” column of the Vocabulary Predictions chart (5-4-2).
4. Make a copy of the chart for each student.

### Lesson Plan:

1. Hand out Vocabulary Predictions chart.
2. Have students fill in the first column, “Prediction before reading the article,” indicating the best guess as to the meaning of the word.
3. Have students read text which gives essential information about the topic being studied.
4. Have students fill in the column “Prediction after reading the article.”
5. Conduct a class discussion about the article, focusing on the essential information about the topic and including each of the vocabulary words.
6. Towards the end of the discussion, focus on the words and guide the class to the correct meaning of each.
7. Have students fill in the last column.

Alternate Plan following step 4:

5. Have small groups discuss the article and list essential information.
6. Have the small groups discuss the possible meanings of the vocabulary words.
7. Have students individually fill in the last column of the chart.
8. Conduct a full-class discussion to check for understanding and accuracy.

Adapted from a workshop conducted by Daniel R. Moirao for the Academically Gifted Department of the Wake County Public School System in April, 2006

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Word	Prediction before reading the article	Prediction after reading the article	Prediction after discussing with the group

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